



Foreign Language Virtual Learning

El Barrio de Paz

April 15, 2020



6th Grade Foreign Cultures Lesson: April 15, 2020

Objective/Learning Target:

I can evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.



Warm Up: Have you ever been involved with a “bad” group of kids? What made the group a “bad” group? What activities did you participate in?



Explore the city of Guayaquil, Ecuador using [Google Earth](#) (with a link that works this time!). We will be learning about the Barrio de Paz, or Neighborhood of Peace, in a city that used to be full of gangs and gang violence but has transformed into a more peaceful, cooperative place to live and work.

1. What are some of the important monuments/ buildings in the city? Explore beyond the few places I highlighted.
2. Describe the poorer areas.
3. Describe the geography of the city? Think about the [Five Themes of Geography](#) we studied earlier this year.



You will be watching a film about a 70-year-old former nun who has transformed gang youth in Ecuador. There are many contributing reasons why youth join gangs. They include the need for physical protection, a way to develop identity and a sense of belonging, and high racial or ethnic tensions. Gangs can also reflect the struggling communities of which they are part. In 2011, the National Youth Gang Survey estimated there were 29,900 gangs and 782,500 gang members throughout 3,300 jurisdictions with gang problems in the United States.

What do you know about gangs? Why do gangs exist? Why do you think a young person might join a gang?



Additional Resources

(Community website) "[Ser Paz](#)."